

***Final Essay:**

A four-page, double-spaced essay in which the student will choose a musical artist or band as well as a song by the artist/band.

The final essay should address the following

- 1. The history of the artist/band (How did they form, where are they from, their evolution as artists, etc).**
- 2. The musical characteristics of the artist/band.**
- 3. Why you enjoy their sound/your opinion of the artist/band(Use the materials discussed in class to support your claim).**
- 4. Describe the chosen song using the big 6**

*A works cited page must be included if sources are used.

The concert reports and final essay will be graded using the following rubric

A:

1. Overall: Paper addresses the topic showing a clear and consistent understanding of the material gained through assigned readings and class discussions.

2. Effective, focused, organized writing with clear examples supporting the topic.

3. Effective and correct use of language (sentence, paragraph structure, spelling and grammar) with vocabulary showing knowledge of the material in assigned readings and class discussions.

4. Includes a Works Cited page with proper format

5. Follows directions

B:

1. Overall: Paper addresses the topic showing a 'reasonably' clear and consistent understanding of the material gained through assigned readings and class discussions.

2. Mostly effective, focused, organized writing with generally

3. adequate and clear examples supporting the topic.

3. Generally effective and correct use of language (sentence, paragraph structure,

spelling and grammar (Some mistakes) with vocabulary showing adequate knowledge of the material in assigned readings and class discussions.

4. Includes a Works Cited page with proper format.

5. Follows directions.

C:

1. Overall: Paper addresses the topic showing some understanding of the material gained through assigned readings and class discussions.

2. Generally effective, focused, organized writing with some adequate and clear examples supporting the topic.

3. Fairly effective and correct use of language (sentence, paragraph structure, spelling and grammar (several mistakes) with vocabulary showing some knowledge of the material in assigned readings and class discussions.

4. Follows directions inconsistently